

WILSON ADVISORY COUNCIL ON RESTRUCTURING

George Arlotto is currently serving the Anne Arundel County Public Schools as the Chief School Performance Officer, where he is responsible for the performance and operation of all comprehensive schools, K-12. Prior to this position, Dr. Arlotto served as the principal of Wheaton High School in Montgomery County, Maryland and as an assistant principal at Wilson High School. He currently serves on the Maryland State PK-12 Education Commission and is a member of the executive board of The National Council for the Promotion of Italian Language in American Schools (COPILAS). Dr. Arlotto earned his Doctorate from The George Washington University in Educational Policy and Administration.

Wilma F. Bonner is currently the Director of Teacher Education at Howard University. She has an extensive background in the District of Columbia Public Schools which includes serving as principal of both Woodrow Wilson (ten years) and School Without Walls (three years) Senior High Schools. In the position of Assistant Superintendent of Senior High Schools, Dr. Bonner played a key role in facilitating the work of a Blue Ribbon Commission on Senior High Schools (2002) which recommended comprehensive measures to improve academic achievement and the overall climate in all DCPS high schools. In her last position in DCPS as Assistant Superintendent of Curriculum and Instruction, she supervised the adoption and implementation of new learning standards in reading, mathematics, social studies and science. She also chaired the committee that developed the new promotion and graduation requirements which were approved by the District of Columbia Public Schools Board of Education in Spring 07.

Michael A. Durso. As a former Principal of Woodrow Wilson High School (1982-1989), and a 24-year veteran of DCPS, I feel adequate in working on restructuring. I have had the good fortune of being the Principal of two DC Secondary Schools (Wilson HS and Lincoln JHS), as well as being a HS Principal in Arlington, Virginia, (Yorktown HS - 7 years), and Montgomery County, Maryland (Springbrook High School - 12 years). I look forward to sharing my expertise in school climate, organization, and in general, what works and what does not work in urban secondary education.

Dr. Joseph R. Harris, Interim Director of the National High School Center and Managing Research Analyst for the American Institutes for Research, has an extensive background in science, mathematics, and technology (SMT) reform as both a practitioner and researcher/evaluator and more than two decades of experience as an administrator and high school teacher in an urban public school environment. For the past 12 years, Dr. Harris has served as the Project Manager for a major technical assistance contract, funded by the National Science Foundation (NSF) in support of the Systemic Initiatives, a multi-year NSF effort designed to promote improved mathematics, science, and technology education in 100+ state, rural, and urban school districts and regional consortia. He has served as project leader on numerous consulting projects in areas such as program evaluation, student assessment, strategic planning, education policy, program equity, minority student achievement, differentiated instruction and public/private partnerships.

In that capacity, he has conducted numerous qualitative and quantitative evaluations and research studies that have focused on improved program operations and outcomes. Prior to becoming a national educational consultant, Dr. Harris was as an administrator and teacher in the District of Columbia Public Schools, coordinated the development, implementation, and operation of an automated instructional management system and played a major role in the development and implementation of the district's five-year computer literacy plan. Dr. Harris holds a B.A. in Mathematical Statistics from the University of Florida, a M.A. in Secondary Education from the Catholic University of America, and a Ph.D. in Education Policy from the University of Maryland, College Park.

Paul Regnier is Coordinator of Community Relations for the Fairfax County Public schools. He holds a Ph.D in Comparative Literature and has worked in public education at the school, school system, and state levels for over 30 years. For several years, he directed the Intellectual Life of Schools Project sponsored by George Mason University. He has published articles on literature, school curriculum, history of education, school administration, and other topics, including co-authoring -editing "The Superintendent of the Future: Strategy and Action for Achieving Academic Excellence" with Robert R. Spillane.

Cathy Reilly is Co-founder and Director of the Senior High Alliance of Parents, Principals and Educators (SHAPPE) 1998 - to the present. SHAPPE convenes the DCPS high schools monthly to work on policies, practices and budget that impact the city's teenagers. She is also a member of the OSSE Technical Working Group for the Uniform Per Pupil Funding Formula; Community Representative on the Coolidge and Roosevelt LSRT's, In addition, she has been a Panel Member on the Blue Ribbon Panel for HS Reform; The Facility Master Plan Committee of 21; The DCPS Weighted Student Formula Committee; 9th Grade Transition Task Force, Calendar Task Force; Promotion, Retention and Graduation Requirement Task Force, and Study Participant of the Ford Foundation Vital Voices—Building Constituencies for Public School Reform Project. She was a parent at Wilson SHS from 1990 through 2002; LSRT member from 1996 through 2006, and PTSA president 1994-95. And currently she is a member of the Wilson Management Corporation and a Community Representative on the Wilson Principal Selection Committee.