

<u>School Climate Component</u>	<u>Description</u>	<u>Accountable Person, Persons & [micromanager--]</u>	<u>Consequence for Not following through</u>	<u>Required Support from Administration</u>
Enforcement of Existing DCMR Rules And Regulations	<p>Students:</p> <ol style="list-style-type: none"> 1. attendance/tardiness 2. ID badges 3. acceptable behavior 4. electronics <p>faculty and staff:</p> <ol style="list-style-type: none"> 1. attendance/tardiness/ID 2. carrying out responsibilities pertaining to discipline, attendance 3. adherence to guidelines and rules agreed to when you were hired by DCPS 	<p>Students:</p> <ol style="list-style-type: none"> 1. security 2. teachers/chpn 3. coordinators 4. assistant principals <p>[follow through→Principal]</p> <p>Faculty and staff</p> <ol style="list-style-type: none"> 1. Dept. Chpn. (supportive) 2. assistant principals <p>[follow through→Principal]</p>	<p>As indicated in</p> <p>DCPS codes document Student Handbook -----</p> <p>For faculty and staff members who consistently fail to adequately fulfill their responsibilities, after reasonable efforts have been made to assist the employee in correcting said behavior, a sequence of appropriate actions in accordance with DCPS guidelines and WTU contract are implemented.</p>	<p>Support staff to assist with</p> <ol style="list-style-type: none"> 1. escorting students to in house detention center 2. staffing for in house detention <p>Hold administration accountable -----</p>
Consistent teaching and reminding of students of how (and why) to follow the discipline	<ol style="list-style-type: none"> 1. implement programs to modify student behavior: -→reminders of consequences for all infractions—minor and major; these are in writing and paired with appropriate sequencing of appropriate action to be taken. ---→for chronically disruptive and/or dangerous students guaranteed prompt removal ---→SST ---→peer and professional mediation --→counseling 2. Establish alternative placement that should include wrap-around supports for chronically disruptive and violent 	<p>Teachers/chpns Coordinators/Support staff Counseling, Security, Assistant Principals [follow through→Principal]</p>	<p>In house detention/suspension Expulsion depending on severity</p>	<p>Funding for:</p> <ol style="list-style-type: none"> 1. classroom management workshops 2. peer mediation workshops 3. detention center staffing 4. funding for support staff

	behavior.			
Strengthen teacher skills and knowledge base to Address not only the intelligences but also considers culture, diversity, and economic differences.				
Reengagement of students as self-directed learners				
Empower students to function as critical thinkers				